

# ANNOTATED Bibliography



This collection of research and resources accompany Catherine Saldutti's 2022 presentation at the EdActive Summit. The presentation is entitled *Built for Growth: How Open Learning Architecture Supports Diverse Learners*. Please visit <https://educhange.com> for more information.



## Foundational Research on Learning & Development

These are academic research references, broadly categorized in the Sciences of Learning and Development (SoLD). We refer to single chapters and sections as needed, which we access directly online. You may find it handy to do the same!

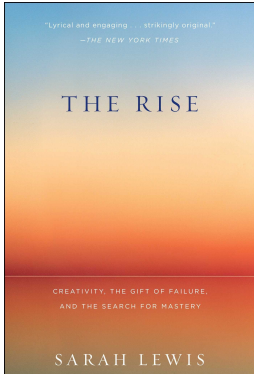
- CAST (2018). Universal Design for Learning Guidelines version 2.2. Retrieved (many times!) from <https://udlguidelines.cast.org/>
- Darling-Hammond, L., Flook, L., Cook-Harvey, C., Barron, B. & Osher, D. (2020). Implications for educational practice of the science of learning and development. *Applied Developmental Science*, 24:2, 97-140. <https://doi.org/10.1080/10888691.2018.1537791>
- Immordino-Yang, M. H., Darling-Hammond, L., & Krone, C. (2018). *The brain basis for integrated social, emotional, and academic development: How emotions and social relationships drive learning*. The Aspen Institute: National Commission on Social, Emotional & Academic Development. <https://www.aspeninstitute.org/publications/the-brain-basis-for-integrated-social-emotional-and-academic-development/>
- National Research Council. (2000). *How people learn: Brain, mind, experience, and school: Expanded edition*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/9853>
- National Academies of Sciences, Engineering, and Medicine. (2018). *How people learn II: Learners, contexts, and cultures*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/24783>
- National Academies of Sciences, Engineering, and Medicine. (2019). *The promise of adolescence: Realizing opportunity for all youth*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25388>
- World Health Organization. (2014). *Health for the world's adolescents: A second chance in the second decade*. <https://apps.who.int/adolescent/second-decade/>





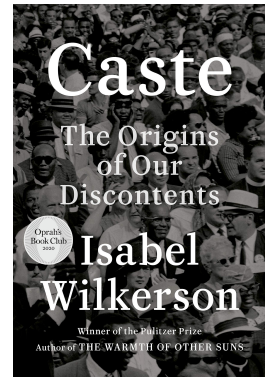
## Books, Blogs and Briefs

There are too many to list! But we wanted to share a few of each that relate directly to the presentation.



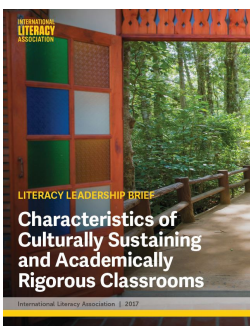
- Lewis, S. (2014). *The rise: Creativity, the gift of failure and the search for mastery*. New York, NY: Simon & Schuster, Inc.  
<https://www.amazon.com/exec/obidos/ASIN/1451629249>

- Wilkerson, I. (2020). *Caste: The origins of our discontents*. New York, NY: Random House.  
<https://www.amazon.com/Caste-Origins-Discontents-Isabel-Wilkerson/dp/0593230256>



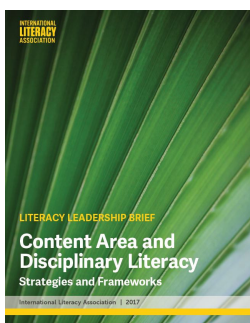
## 1-2-3→Learn

- Catherine's Design Blog speaks directly to the designs of our Open Learning Architecture. The 1-2-3-Learn format for each post provides 1 great visual, a 2-minute video and a 3-page article. School leaders love using these posts for faculty & PLN meetings! Find the blog at: <https://educhange.com/blog>



- International Literacy Association. (2017). *Characteristics of culturally sustaining and academically rigorous classrooms* [Literacy leadership brief]. Newark, DE: Author. <https://www.literacyworldwide.org/docs/default-source/where-we-stand/ila-culturally-sustaining-classrooms-brief.pdf>

- International Literacy Association. (2019). *Engagement and adolescent literacy* [Position statement and research brief]. Newark, DE: Author. <https://www.literacyworldwide.org/docs/default-source/where-we-stand/ila-engagement-and-adolescent-literacy.pdf>



- International Literacy Association. (2017). *Content area and disciplinary literacy: Strategies and frameworks* [Literacy leadership brief]. Newark, DE: Author. <https://www.literacyworldwide.org/docs/default-source/where-we-stand/ila-content-area-disciplinary-literacy-strategies-frameworks.pdf>