

It's time for assessment to send different messages

From this



To this



"Studying hard and being a **good test-taker** will help you earn your degree. If you earn several **degrees**, you will be an expert."



EXPERTISE

"Learning is a **lifelong process**. Our understanding of concepts **deepens and branches** as we apply them to new contexts. **Humility** is the trademark of an **expert learner**."

"To **study**, you must **memorize** definitions, teacher explanations, formulas, dates and names. Also try to memorize the diagrams in the textbook."



PRACTICE

"Complete work independently, ask questions, participate with peers, heed feedback, and reflect -- These **ongoing practices** help you successfully complete performance tasks."

"**Do as the teacher tells you**. Pray that the things you studied are on the test. Each assignment has different expectations, so be sure you **know what the teacher wants**."



ACCOUNTABILITY

"The **expectations are transparent and stable** over time. Figure out which **supports** you need and use **feedback** to improve. Propose **your own ways to excel** and then act on them."

"In school, you are defined by your scores and grades. Students with **high scores and grades** win."



EQUITY

"There is **more than one way to get an A**. Everyone has a unique combination of strengths and weaknesses. Learn from and help your **peers, teachers and community**."

"You get **one chance to demonstrate** your skills and understandings for this particular topic. Take the test, hope for the best, and move on."



PERFORMANCE

"**Chronic patterns of positive performance** make you **reliable**. You need to trust yourself as a learner, and strive to perform in different and difficult contexts."

"Motivation, grit and resilience are character traits that your should **build on your own** and bring to school."



RESILIENCE

"As **tasks and texts become more difficult, and contexts vary**, your **resilience and stamina** will naturally and incrementally increase."

[silence]



CREATIVITY

"Creativity will emerge as you **make connections, trust yourself** as a learner, and **allow for incubation**. Creativity is **not assessable**, but it is recognizable."