



Friday Workshop May 21, 2010

“Reflect to Project: Curriculum Maps from Every Angle”

On Friday, May 21 we invite educators to The Rockefeller University for a full day of curriculum map inventorying. This is a prime moment in the year to reflect on what was planned, how it rolled out, and why students responded the ways they did. Teachers bring their own curriculum maps and plans for one 2009-10 math or science course, and we guide them through a strategic analysis protocol that queries everything from content coverage, pacing issues and skills trajectories to areas of student misconceptions, formative assessment pathways, and targeted moments for differentiated instruction. This honest assessment will fuel strategies for revising and improving curriculum design and delivery, and teachers will have time to project for the next iteration of the course. Math and science educators in all grades 6-12, and their CTT partners or special ed. support staff, are welcomed.

Catherine Saldutti, President, EduChange, Inc.

Catherine has 17 years of experience as an urban, secondary public school teacher, administrator professional development provider, and curriculum developer. Catherine has extensive experience in the areas of curriculum planning, assessment practices, literacy across the content areas, and science content and has conducted workshops and presentations at NARST, NSTA, NCTM, NCTE, CEC, CABE and ASCD. As a District curriculum coordinator and again through EduChange, Inc. she has led multi-year curriculum mapping and articulation efforts for grades K-12, including College Prep, Honors and AP pathways. Catherine served as the program evaluator for the Rockefeller University Pre-College Research Program for 4 years, and expanded the collaboration with Rockefeller to support science curriculum and multi-subject professional development in NYC. Over the past ten years, EduChange has conducted week-long summer institutes, three-day institutes, and year-long workshop series for NYC teachers. In 2006, Catherine led the launch of Teachers for Learners, LLC (TfL), a California-based affiliate of EduChange, designed to produce and distribute instructional tools. She has led EduChange and TfL in the R&D for *Concept Construxions*® and *The Differentiated Planning Assistant*™. EduChange is currently forging international collaborations with The Bahamas, Peru, Chile and Brazil.

***Enrollment Deadline: April 23, 2010
Space Is Limited ~ Apply Today***



The Details...

- Location: The Rockefeller University campus at 66th and York Ave. in Manhattan. Directions, building locations, and maps will be provided upon enrollment.
- The NYCDOE is sponsoring this event, so participation is free
- Timeframe: 8:30 am – 3:00 pm
- Teachers bring curriculum maps reflecting what actually happened in 2009-2010 & other useful planning materials
- No sub coverage will be provided; Teachers must secure permission and schools must make coverage arrangements
- Rockefeller University provides a wide array of breakfast and lunch choices meeting a variety of dietary needs. Breakfast and a hearty lunch are provided.

Enrollment Form for Curriculum Map Inventory Workshop

Friday, May 21, 2010

Do us a big favor: write legibly and darkly!!

Name: _____

Email Address (the one you check, and attachment-friendly):

Contact Phone Number: _____

School: _____

Grade Levels Taught in 2009-2010: _____

Subjects/School Roles in 2009-2010: _____

Grade Levels to Teach in 2010-2011 (projected): _____

Subjects/School Roles in 2010-2011 (projected): _____

FAX one (1) enrollment form per educator to 1-866-402-7543

OR

Scan and email to Catherine@educhange.com

Secondary fax number: 646-613-8444