



Who We Are...

EduChange, Inc. is a team of master teachers, curriculum coordinators, site-level administrators and researchers who have come together to provide a variety of consulting services in the K-16 education space. The three realms of our work includes **professional development, curriculum development & program evaluation**, each project fueling and informing work in the other realms. Established in 2000, EduChange has developed a reputation for unwavering quality, attention to detail, comprehensive expertise in content and pedagogy, exemplary teacher and administrator evaluations, a high capacity for production of deliverables, and the utmost professionalism. All levels K-12 have been served, including over 40 schools across all 5 boroughs of NYC. We also work nationally with school networks, outreach programs, learning centers, counties & districts, and state boards of education. For these reasons, ***100% of our work since 2000 has been earned through word-of-mouth referrals from administrators, program directors and teachers.***

What We Do...

In a nutshell, we do what it takes to serve every school according to its needs and local initiatives. We collaborate with teachers and administrators to set and attain targeted objectives, and we provide a variety of curricular and professional development support. **We create customized work plans that may combine departmental workshops, whole-faculty workshop series, participation at our Summer Invitational, curriculum development, one-on-one coaching, team facilitation, and strategic planning with administrators into a comprehensive package of services.** Please see our *Pricing Sheet* for popular possibilities. We seek to optimize your PD dollars by working with you to design an action plan that directly caters to your school's mission and needs. Think beyond the "weekly coaching model" to craft cost-effective and highly-productive professional development packages!

In addition to serving schools in NYC, we also participate in the national and international community of educators by:

- Presenting at National Conferences---ASCD, NSTA, NCTM, NCTE, CEC, NARST, AERA, IRA, Expeditionary Learning Schools
- Serving as the sole professional development provider for *Teachers for Learners* Instructional Tools www.teachersforlearners.com
- Developing online curricular projects for an international audience of educators
- Conducting program evaluations for major grant funding organizations & recipients of grant awards
- Facilitating K-12 curriculum articulation and skills benchmarking across all disciplines
- Partnering with The Rockefeller University to host events, connect with practicing researchers, and receive expert advice on math & science content

A partial list of clients includes:

- The Academy for Educational Development
- The Educational Testing Services Network (ETS)
- Fairfax County Public Schools (VA)
- Expeditionary Learning Schools (entire national school network, to include 3 NYC high schools)
- Hastings-on-Hudson Public Schools
- The Howard Hughes Medical Institute—Loudoun County Public Schools (VA), Prince George's County Public Schools (MD), Montgomery County Public Schools (MD)
- The Institute for Writing and Thinking, Bard College
- The Center for Biomolecular Modeling, Milwaukee School of Engineering
- The NYS Teacher Center Network
- The Oracle Education Foundation
- The Rockefeller University PreCollege Research Programs
- Scholastic, Inc.
- SciPlay NYC
- SCORE! Educational Centers (now Kaplan Tutoring)
- Teachers' College, Columbia University

What People Are Saying...

"I have been teaching for twenty years and felt that this was one of the most beneficial PD's I've attended. Thank you so much!" —Teacher leader, Secondary Writing Institute (2010)

"We used our time in the workshop very productively. We spent time doing our own writing, writing assignments for our students, collaborating with peers, as well as analyzing assessments and writing tasks. All of it was productive time in which I learned a great deal." —Teacher participant, Secondary Writing Institute (2010)

"I never got a chance to thank you for the help you gave me in letting me air my confusions about my upcoming gallery walk at the end of the workshop. You were so knowledgeable and so sympathetic--it was such a relief to have someone to talk it through with. The walk ended up being such a strong moment in the unit. The students really went deep with the opening personal prompt...And then they each found one or two readings that really spoke to them. It's my favorite kind of differentiation." —Teacher participant, Differentiated Instruction in the Humanities Workshop (2008)

"I just wanted to thank you for the wonderful workshop this past Monday (as well as the first part in the series, a few weeks ago). Not only did I benefit from the instructional piece, it was wonderful to have work time in the afternoon, allowing me to leave with a drafted unit plan under my belt. Thank you and I'm looking forward to the next workshop!" —Teacher participant, Assessment Workshop Series (2008)

"Thanks once again for a superb job in creating these project exemplars! These sorely needed projects will provide teachers worldwide the kinds of engaging, concrete examples of what we mean by 21st Century project learning. They are already being put to good use by our team as prime examples of what can be done to teach 21st Century skills." —Curriculum Project Director (2007)

"[The facilitation was] very well-prepared, very well thought-out, friendly, fun, clear, pushed us as adult learners but made it easy to connect to/reflect on how we would use the same strategies with students. In a word, EXCELLENT!" —Teacher participant, Active Pedagogy residential institute (2008)

"I just wanted to let you know that I used a version of the prompts we worked on in the differentiated learning PD. They worked really well! I also noticed that kids really do answer the prompt they feel most comfortable with or feel they will be challenged. Thanks!" —Teacher participant, Differentiated Instruction in the Arts Workshop (2008)

Contact Catherine Saldutti, President of EduChange, to arrange a meeting to discuss your many options: Catherine@educhange.com or 646-613-8877.